

AL-FARABI KAZAKH NATIONAL UNIVERSITY
FACULTY OF PHILOSOPHY AND POLITICAL SCIENCE
DEPARTMENT OF POLITICAL SCIENCE AND POLITICAL
TECHNOLOGIES

**PROGRAM OF FINAL EXAM
BY DISCIPLINE**

METHODOLOGY OF MODERN POLITICAL RESEARCH

Number-of credits - 5

Course - 1

Almaty, 2025

The program of the final exam in the discipline was compiled by PhD, Acting Associate Professor of the Department of Political Science and Political Technologies Abzhapparova A.A.

Based on the working curriculum of the EP "8D03104 Political Science". Reviewed and presented at the meeting of the Department of Political Science and Political Technologies

Protocol no. ___ from "___" _____ 2025,

Head of the Department, Professor _____ G.O. Nassimova

program

in the discipline of Methodology of modern political research

The final exam is conducted in offline written form. Form of the exam-online: traditional-answers to questions.

Students should read the instructions for organizing the winter exam session.

The process of passing a written exam by a student involves **the automatic creation of an exam card**, which the student must answer orally to the examination board. When conducting an oral exam, video recording is mandatory.

Control of the exam

The teacher or the exam board:

- performs video recording of the exam,
- saves a video recording of the exam for 3 months from the end of the session.

Duration

The exam is held according to the schedule approved in the Univer system.

The exam duration is 2 hours.

BASED ON THE RESULTS OF PASSING THE EXAM:

1. The exam board and the teacher certify the exam participants.

2. Add points to the final list in the Univer IC.

The time required to add points to the certification list for an oral exam is **48 hours**.

List of exam topics to prepare for the exam

1. Methods of political analysis;
2. Structuring an article/research paper: what are the “mandatory” sections in a paper;
3. Methodology (qualitative);
4. Methodology (quantitative);
5. Causality and correlation: what does B when A does that Spurious correlation;
6. Choosing among Data Collection Methods;
7. Framing your research (and a bit about abstracts);
8. Abstracts and summarising your research;
9. Literature review: how to search, hierarchise literature and build a narrative;
10. The introduction section in a scientific paper;
11. Choosing a journal: why the “best journal” is not always the best journal for you;
12. Document Analysis: Using Written Reports;
13. The art of networking: conferencing, online networking and other approaches;
14. Advantages of Using Archived Surveys;
15. Wrapping up (clarifying any points that have remained unclear).

Rating criteria:

Rating	Criteria
Excellent	<ol style="list-style-type: none">1. Correct and complete answers to all theoretical questions are given;2. The practical task is completely solved;3. The material is presented correctly in accordance with the logical sequence;4. Creative abilities are demonstrated.
Good	<ol style="list-style-type: none">1. Correct but incomplete answers to all theoretical questions are given, and minor errors or inaccuracies are made;2. The practical task was completed, but a minor mistake was made;3. The material is presented correctly in accordance with the logical sequence.
Satisfactory	<ol style="list-style-type: none">1. The answers to theoretical questions are correct in principle, but incomplete, there are inaccuracies in the wording and logical errors;2. The practical task is not fully completed;3. The material is presented correctly, but the logical sequence is broken.
Unsatisfactory	<ol style="list-style-type: none">1. Answers to theoretical questions contain gross errors;2. Practical task failed;3. Grammatical and terminological errors were made in the presentation of the answer, and the logical sequence was broken.
Necessarily	All written exam papers must be checked for plagiarism. The minimum threshold for an exam answer is 75%. If the written work does not pass the plagiarism check, the work will be canceled.

Recommended temperature:екомендуемая литература:

1. **Abel Polese. The SCOPUS Diaries and the (il)logics of Academic Survival: A Short Guide to Design Your Own Strategy And Survive Bibliometrics, Conferences, and Unreal Expectations in Academia** Kindle Edition. – Stuttgart, 2018. – 233 p.
2. **Болпонова А.Б.** Анализ государственной политики. Учебно-метод.пособие/- Б.: Maxprint, 2020. - 200 с
3. **Чеботарёв А.Е. Политическая мысль суверенного Казахстана: истоки, эволюция, современность.** Монография. – Нур-Султан: Казахстанский институт стратегических исследований при Президенте Республики Казахстан, 2021. – 484 с.

4. Турлыбекова А.М. **Политический анализ и прогнозирование**. Павлодар : Кереку, 2018. — 138 с.
5. **Европейская аналитика 2022** = European analytics 2022 / Федеральное гос. бюджетное учреждение науки Ин-т Европы Российской акад. наук / под общ. ред. К. Н. Гусева, ред. кол.: Ал. А. Громько (предс.) [и др.]. — М. : ИЕ РАН; Воронеж : Арт-Принт, 2022. — 214 с
6. **Blakely Jason. We Built Reality: How Social Science Infiltrated Culture, Politics, and Power**. Oxford University Press, 2020. — 184 p.
7. **Curini Luigi, Franzese Robert (eds.). The SAGE Handbook of Research Methods in Political Science and International Relations**. SAGE Publications, 2020. — 1289 p.
8. **Mycoff Jason D. Working with Political Science Research Methods**. SAGE Publications, 2019. — 160 p.

CRITERIA EVALUATION OF LEARNING OUTCOMES

Criterion	"Excellent" 100-90%	"Good" 89-70%	"Satisfactory" 69-50%	"Unsatisfactory" 49-0%
1. Understanding of Theoretical Foundations	Demonstrates comprehensive and in-depth understanding of modern political research methodologies; accurately explains key concepts, paradigms, and theories; shows critical awareness of methodological debates.	Shows good understanding of main methodological approaches and concepts; minor inaccuracies or gaps; limited critical reflection.	Demonstrates basic understanding of methods and concepts; explanations are superficial or incomplete; limited theoretical linkage.	Shows little or no understanding of methodological principles; major conceptual errors or confusion.
2. Application of Methods and Techniques	Skillfully applies appropriate research methods to political problems; demonstrates ability to design research questions, hypotheses, and operationalize variables effectively.	Applies relevant methods correctly in most cases; some limitations in application or justification of chosen methods.	Attempts to apply methods but with noticeable errors or lack of clear rationale; demonstrates weak methodological reasoning.	Fails to apply methods properly; choices are inappropriate, unsupported, or missing.
3. Analytical and Critical Thinking	Demonstrates high-level analytical ability; critically evaluates sources, approaches, and data; offers original insights.	Shows solid analytical skills; some critical evaluation present; arguments may lack depth or originality.	Provides limited analysis; mainly descriptive; minimal critical engagement with literature or data.	Lacks analysis or critical thinking; arguments are incoherent or purely descriptive.
4. Structure and Logic of the Answer	Answer is well-structured, logically coherent, and clearly focused on the question; transitions are smooth.	Structure is clear and mostly logical; minor issues with organization or focus.	Structure is weak or partially coherent; argumentation lacks clarity.	Disorganized or unclear structure; fails to address the question effectively.

Criterion	"Excellent" 100-90%	"Good" 89-70%	"Satisfactory" 69-50%	"Unsatisfactory" 49-0%
5. Use of Academic Sources and Terminology	Integrates relevant scholarly sources and uses methodological terminology accurately and confidently.	Uses some academic references appropriately; terminology mostly correct.	Limited or inconsistent use of scholarly sources; terminology sometimes incorrect.	Lacks references; incorrect or missing terminology.
6. Originality and Independence of Thought	Demonstrates originality, independence, and creative engagement with methodological issues.	Some independent thought evident; relies somewhat on standard interpretations.	Minimal independent thinking; mainly reproduces lecture or textbook material.	No originality; answer reproduces fragments or irrelevant material.